

Name: _____

Classic Novel Argumentative Essay: *Passing*

Standard	Exceptional (A)	Meets Standard (B)	Needs Attention (C)	No Evidence (D/F)
ANALYSIS				
Intro has hook, context, and thesis. Transitions are smooth.				
Writer's thesis articulates an argument that clearly relates to the prompt.				
Topic sentences connect to the thesis directly, reveal new aspects to the central argument, guide the paragraph, provide transitions, and have varied diction.				
Essay is paragraphed by idea, with a clear path of argument, which progresses.				
Writer supports position by providing insightful evidence using direct quotes and paraphrased details (two per paragraph). Evidence clearly supports argument.				
Commentary 1 thoroughly analyzes evidence and logically demonstrates how the evidence supports the main claim (argument) of the essay.				
Concluding Statement restates the paragraph's claim using new language.				
Concluding paragraph restates the thesis statement in new language, summarizes the argument in a well-organized way, and universalizes the argument, showing its relevance and importance beyond the text itself.				
GRAMMAR AND MECHANICS				
Sentence structure is clear, with evidence of proofreading, and sentences are free of repetition.				
Essay is skillfully organized in full paragraphs using the T-C-E-C-C model.				
Essay uses academic language and sophisticated vocabulary.				
Discussion of the novel is written in the literary present.				
Essay follows MLA format, including correct in-text citations.				
Pre-work materials are submitted, and writer meets necessary deadlines during writing process.				

Comments: