|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Standard | Exceptional  (A) | Meets Standard  (B) | Needs Attention  (C) | No Evidence  (D/F) |
| ANALYSIS |  |  |  |  |
| Intro has hook, context, and thesis. Transitions are smooth. |  |  |  |  |
| Writer’s thesis articulates an argument that clearly relates to the prompt. |  |  |  |  |
| Topic sentences are universal, connect to the thesis directly, reveal new aspects to the central argument, guide the paragraph, provide transitions, and have varied diction. |  |  |  |  |
| Essay is paragraphed by idea, with a clear path of argument, which progresses. |  |  |  |  |
| Writer supports position by providing insightful evidence using direct quotes and paraphrased details (two per paragraph). Evidence clearly supports argument. |  |  |  |  |
| Commentary 1 thoroughly analyzes evidence and logically demonstrates how the evidence supports the main claim (argument) of the essay. |  |  |  |  |
| Commentary 2 universalizes the evidence and shows how and why the argument is important. |  |  |  |  |
| Concluding paragraph restates the thesis statement in new language, summarizes the argument in a well-organized way, and universalizes the argument, showing its relevance. |  |  |  |  |
| GRAMMAR AND MECHANICS |  |  |  |  |
| Sentence structure is clear, with evidence of proofreading, and sentences are free of repetition. |  |  |  |  |
| Essay is skillfully organized in full paragraphs using the T-C-E-C-C model. |  |  |  |  |
| Essay uses academic language and sophisticated vocabulary. |  |  |  |  |
| Essay is free of errors in spelling, punctuation, and grammar. |  |  |  |  |
| Essay follows MLA format, including correct in-text citations. |  |  |  |  |
| Pre-work materials are submitted, and writer met necessary deadlines during writing process. |  |  |  |  |

Comments: