

Classic Novel
Fall 2017

Term 1: Final Essay

Instructions:

In a coherent, well-written multi-evidence TCECC essay, synthesize all three pieces of literature in response to the student-created prompt of your choice.

You will be given time in class to prepare for the final essay. You will want to use this time to create an outline, collect your evidence, and time permitting, start writing your rough draft of the essay.

Prompt:

Requirements:

- Multi-evidence TCECC paragraphs
 - You should refer explicitly to the primary texts from this term using direct quotes with page or chapter numbers.
 - You must have at least one four quotes total, a minimum of one from each novel.
- See rubric for mechanics
- All work must be submitted to the teacher at the end of each class period

Important Dates:

- Begin essay prep Monday, November 6
- Final writing of essay Wednesday, November 16

Classic Novel Final Essay Rubric

Standard	Exceptional (A)	Meets Standard (B)	Needs Attention (C)	No Evidence (D/F)
ANALYSIS				
Intro has hook, context, and thesis. Transitions are smooth.				
Thesis clearly addresses all parts of the prompt, specifically stating the theme that connects all three books.				
Topic sentences directly support the claim made in thesis statement.				
Context is relevant and concise; provides the details (who, what, when, where) to the quote				
Appropriate and sufficient evidence used to develop argument, including, explicitly or implicitly referencing passages in order to substantiate claim.				
Commentary 1 explains and relates the passage to the overall claim stated in the topic sentence.				
Commentary 1 demonstrates critical thinking that moves beyond restating plot.				
Commentary 2 concludes the paragraph with a final statement of persuasion; is universal and connects the body paragraph to the thesis statement.				
Conclusion reinforces writer's intent, synthesizing main claim with universal and/or real world applications.				
MECHANICS				
Sentence structure is clear, with clear transitions. Sentences are free of repetition.				
Essay is skillfully organized in full paragraphs using the TCECC model.				
Attention to verb tense and pronoun/antecedent agreement.				
Essay is free of errors in spelling, punctuation, and grammar.				
Proper MLA citations, format, and Work Cited page.				

Comments: